## A black and red logo  Description automatically generated

Mountain Training England Quality Assurance Visit Report

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| **Course:**  | **Training/assessment/skills:**  |
| **Provider:**  | **Course director/tutor:**  |
| **Date:**  | **Arrival:**  | **Departure:**  | **Total time:**  |
| **Administration**  |
| *Has the provider delivered courses for all the qualifications they are approved to deliver in the last 3 years?*Yes, recent provider delivery;

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| --- | --- | --- |
| **Qualification** | **Courses provided in the last 3 years** | **Last course provided** |
| Bouldering Wall Instructor |  |  |
| Camping Leader |  |  |
| Climbing Wall Instructor |  |  |
| Climbing Wall Instructor Abseil Module |  |  |
| Climbing Wall Development Instructor |  |  |
| Hill and Moorland Leader |  |  |
| Indoor Climbing Assistant |  |  |
| Lowland Leader |  |  |
| Mountain Leader |  |  |
| Hill and Mountain Skills |  |  |
| Rock Climbing Instructor |  |  |
| Rock Climbing Development Instructor |  |  |
| Rock Skills |  |  |

Whilst the Climbing Wall Instructor approval remains, so does the Abseil Module, irrespective of recent delivery. *Checked by: Sam George - (/2025)* |
| *Have attached course directors/tutors directed courses for held approvals in the last 3 years?*Yes, recent relevant course director/tutor delivery;

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| **Name** | **Scheme** | **Last course directed/tutored** | **Last update workshop attended** |
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*Checked by: Sam George – (/2025)* |
| *Are course staff appropriately qualified and experienced according to the guidelines in the Quality Manual?*Course directors should ensure course staff actively use the ‘Provider and course staff area’. This can be considered the definitive source of information to support course delivery.  *Checked by: Sam George - (/2025)* |
| *Is the provider CMS profile up to date and appropriately detailed (incl. provider image)?*Profile image and contact details: Annual and course fee payments: Checked by: *Sam George (30/05/2025)* |
| **Pre-course information** |
| *Does the pre-course information/tasks suit purpose? Are they appropriate to the qualification/course?*  |
| *Does the provider make use of online information and resources?* |
| *Is guidance given on registration process including the use of CMS?* |
| *Does pre-course information allow for declaration of medical details and promote open access to courses?* |
| *Do course notes outline potential outcomes?* |
| *Does the provider promote sustainable practice to attend courses?* |
| *How does the provider interact with the public in marketing? e.g. online, social media, external agencies* |
| *Is all communication/presented info aligned to the ‘Branding and marketing’ guidance?* |
| ***Additional Comments:*** |
| **Candidates** |
| *Did the candidates have appropriate experience to draw from? Was the course director aware of their experience?* |
| *Did the candidates have an understanding of the experience requirements to attend?* |
| *Does the course suit the candidates in attendance?* |
| ***Additional comments:*** |
| **Facilities and equipment** |
| *Does the base have clean, quiet, non-public places available? Are presentation tools available?* |
| *Are the base facilities close to appropriate venues?* |
| *Do the resources used appeal to all? Are resources used current?* |
| *Are the candidates and course staff well equipped and professionally presented?*  |
| ***Additional comments:*** |
| **Venues** |
| *Are the venues chosen appropriate to the qualification and course?* |
| *Do the venues chosen give effective learning environments?* |
| *Were the risks managed appropriately at the venue?*  |
| ***Additional comments:*** |
| **Programme** |
| *Structure of the day:* |
| *Does the activity planned relate to the syllabus and scope? Is this outlined to the candidates/participants?* |
| *Is contextual information provided throughout?*  |
| *Does the provider refer to the benefits and value of association and council membership?* |
| *Does the provider and course director support and review course staff/observers appropriately?* |
| ***Additional comments:*** |
| **Candidate experience** |
| *Are task introductions clear and concise?*  |
| *Do demonstrations support learning?* |
| *Were there opportunities to practice skills taught?* |
| *Do summaries/conclusions relate to the task given?* |
| *Is there an opportunity for self-analysis? Are the candidates given time to act on feedback?*  |
| *Do the tasks given relate to the qualification? Is the standard expected aligned to the national norm?* |
| *Were the candidates set appropriate goals to support their future development?* |
| ***Additional comments:*** |
| **Action Points**  |
| *Progress on previous action points*:*Date given:*  |
| *New action points including time for completion:*\* |
| ***Moderator:***  | ***Date:***  |