



CAMPING LEADER – CANDIDATE ASSESSMENT NOTES

Course dates		No. of candidates on course		Note set no.	
--------------	--	-----------------------------	--	--------------	--

Candidate name				
DLOG experience <i>Pre requisite requirements: -five overnight camps -assisted with or overseen at least two group camps</i>				
Valid first aid certificate (min. 8hr)				
Additional info <i>Incl. reasonable adjustments</i>				

CANDIDATE NAME:

1 LEADERSHIP AND GROUP MANAGEMENT

2 PLANNING AND SUPERVISION

3 TEACHING AND LEARNING SKILLS

4 CAMPING EQUIPMENT

5 CAMPING FOOD AND COOKING

ADDITIONAL NOTES

CANDIDATE NAME:

1 LEADERSHIP AND GROUP MANAGEMENT

2 PLANNING AND SUPERVISION

3 TEACHING AND LEARNING SKILLS

4 CAMPING EQUIPMENT

5 CAMPING FOOD AND COOKING

ADDITIONAL NOTES

CANDIDATE NAME:

1 LEADERSHIP AND GROUP MANAGEMENT

2 PLANNING AND SUPERVISION

3 TEACHING AND LEARNING SKILLS

4 CAMPING EQUIPMENT

5 CAMPING FOOD AND COOKING

ADDITIONAL NOTES

CANDIDATE NAME:

1 LEADERSHIP AND GROUP MANAGEMENT

2 PLANNING AND SUPERVISION

3 TEACHING AND LEARNING SKILLS

4 CAMPING EQUIPMENT

5 CAMPING FOOD AND COOKING

ADDITIONAL NOTES

Camping Leader syllabus

1 LEADERSHIP AND GROUP MANAGEMENT

The leader should be able to:

- a. Monitor the group, environmental conditions and activity, and can adapt their behaviours and decisions to meet ongoing safety, group and task requirements.
- b. Be consistent and confident in their decision making to achieve positive outcomes and communicate these clearly to the group.

2 PLANNING AND SUPERVISION

a. Plan Appropriate overnight camps to:

- Meet group aims
- Be appropriate for the forecast weather conditions.
- Comply with access legislation and local access agreements.
- Comply with employer/organisation and legal requirements such as safeguarding.

The Leader demonstrates adaptable leadership behaviours and decision making.

b. Select and organise a camp area and individual tents within it.

c. Identify and manage any camp area hazards.

d. Manage camp hygiene

e. Manage a group when using different forms of accommodation – bunkhouses, bothies, public and wild campsites.

f. Incorporate a minimum impact approach to camping.

3 TEACHING AND LERNING SKILLS

a. Create and maintain a positive leaning environment

b. communicate effectively and appropriately with a group of individuals, checking for understanding.

c. Demonstrate an ability to adapt the teaching style to meet the group needs

d. Identify and use appropriate tasks to ensure safe group activity.

e. Demonstrate an understanding of the reasons for evaluating a session and success of the outcome.

f. Present competent demonstrations of the techniques within the syllabus and scope.

g. Help participants develop- a positive attitude towards camping and introduce the idea of lifelong participation.

4 CAMPING EQUIPMENT

a. Select and appropriately use a variety of tents, sleeping bags, sleeping mats and other camping equipment.

b. Select, pack and carry other personal and group equipment for an overnight camp.

5 CAMPING FOOD AND COOKING

a. Select food and drink and plan menus with consideration of nutritional values.

b. Understand food hygiene considerations for food storage, preparation and cooking.

c. Select and safely use stoves and fuel.

d. Manage fire risk when cooking with a group.