Fixed and Growth Mindsets

Carol Dweck (2006) introduced the concept of opposing mindsets. One that helps us to be open to learning and development ('Growth Mindset'), and one that limits our openness to learn and develop ('Fixed Mindset').

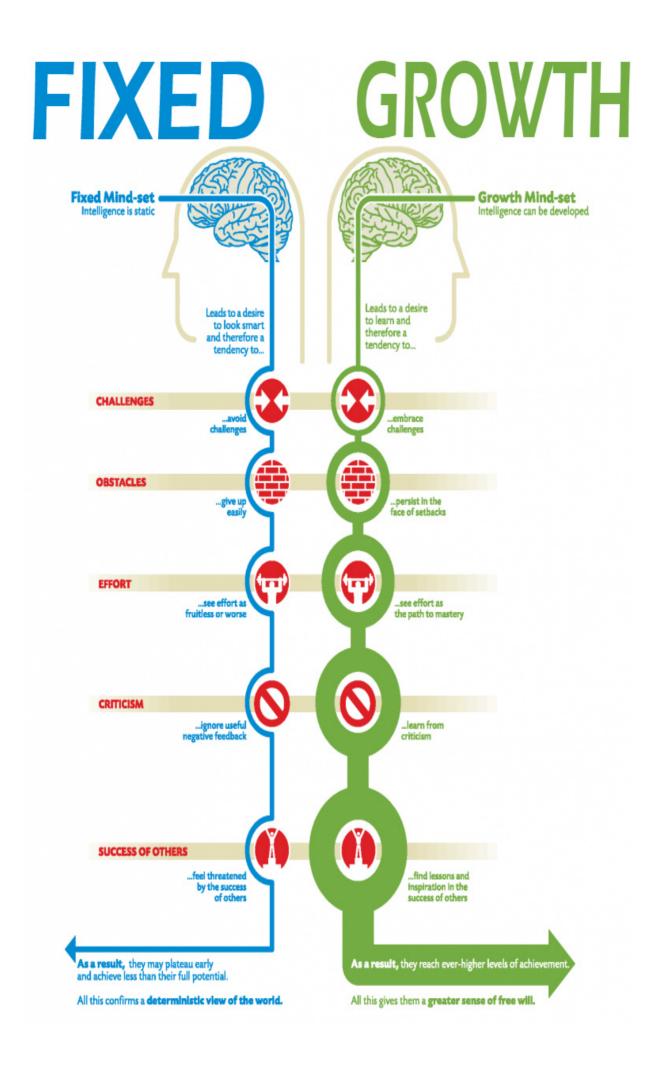


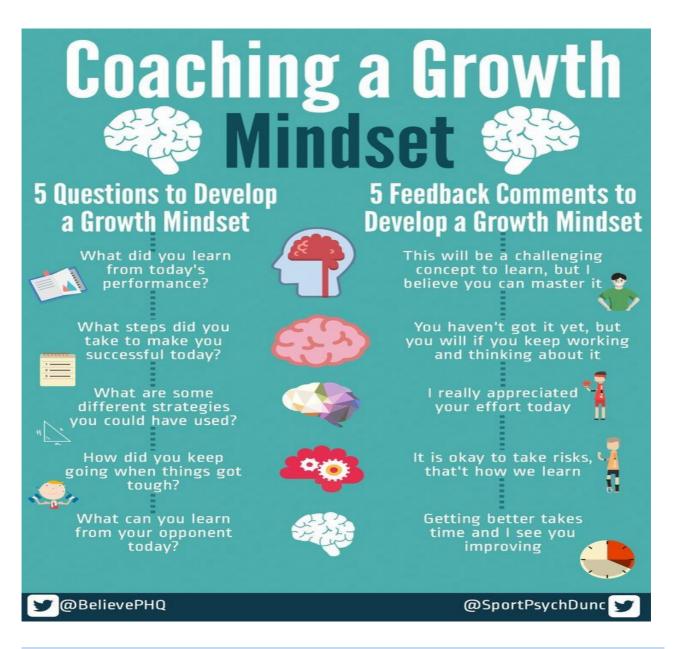
The diagram above shows how the two mindsets represent opposing interpretations of language. NLP fans will resonate with 'reframing' of negative self-talk/thoughts into positive, 'growth' talk/thoughts.

The flow chart below allows us to compare the pathway of both types of mindset dealing with obstacles and challenges. Although these concepts may seem obvious, once you are aware of the opposing mindsets, it can often serve to pinpoint our negative 'blocks', and therefore reframe them in a much more positive way, rather than simply accepting that we cannot change/succeed.

With this in mind, we can look at ways of coaching ourselves and others towards a more growth-focused mindset. The diagram below the flowchart gives useful tips on how to approach this. It is a question of subtleties of language and reinforcement of these positively reframed statements.

Thinking along these lines means that we owe a duty to be mindful of our own language, too. In order to reinforce a growth mindset in our charges, we must adopt one ourselves, and think about how we can support their growth using intelligent language, using positive statements to reinforce the vision and encourage our participants.





What is it about the two mindsets that you personally recognise? What challenges do you find with the concept? How do you maintain a growth mindset? Are there times when you have a fixed mindset? Why do you think this is? How can this be reframed and develop into a growth mindset?