



Climbing Wall Development Instructor - Candidate assessment notes

Course dates		No. of candidates on course		Note set no.	
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Candidate name				
DLog experience <i>Prerequisite requirements:</i> - 100 different lead climbs (at least half of which must be French 6a or above) at least 3 different climbing walls - You must have assisted or observed at least 5 teaching leading sessions delivered by a suitably qualified person				
Valid first aid certificate (min. 8hr)				
Additional info <i>Inc. reasonable adjustments</i>				

CANDIDATE NAME:

TECHNICAL COMPETENCE

1 Equipment

2 Belaying

3 Personal climbing skills

MANAGEMENT AND DECISION MAKING

4 Planning and structure of sessions

5 Management of participants

6 Decision making

7 knowledge and demonstration of techniques

TEACHING AND LEARNING SKILLS

8 Teaching and Learning skills

THE CLIMBING ENVIRONMENT

9 Access

10 Etiquette and ethics

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Additional info:

Climbing Wall Development Instructor syllabus

TECHNICAL COMPETENCE

1. Equipment

1.1 Select and fit suitable climbing equipment for personal and group use when leading routes.

2. Belaying

2.1 Demonstrate a range of belaying techniques appropriate for lead climbing.

2.2 Hold leader falls and control lowers.

3. Personal climbing skills

3.1 Choose and lead routes at French 6a in a safe, competent and assured manner.

3.2 Demonstrate ability to take leader falls in a controlled manner.

3.3 Demonstrate an understanding of the safety chain and fall factors with relevance to lead climbing.

MANAGEMENT AND DECISION MAKING

4. Planning and structure of sessions

4.1 Plan individual sessions and programmes of activities with appropriate aims and objectives.

4.2 Build in flexibility when planning activities; respond to changing circumstances.

4.3 Demonstrate an awareness of responsibility to the wall management, authorising organisations, parents/ guardians, group members and other site users.

4.4 Be familiar with Mountain Training's National Guidelines.

5. Management of participants

5.1 Select appropriate management techniques to safeguard all participants, irrespective of whether or not they are directly involved in the climbing activity.

5.2 Utilise effective communication skills to:

5.2.1 Set and review targets.

5.2.2 Identify and react to the needs of students in relation to the development of lead climbing skills.

5.3 Manage time appropriately in relation to the plan, activity and conditions.

5.4 Avoid common lead climbing problems.

5.5 Solve common lead climbing problems if they occur.

6. Decision making

6.1 Carry out dynamic risk assessments throughout each lead climbing session.

6.2 Assess the abilities of individuals to lead routes and belay lead climbers.

6.3 Make appropriate judgements regarding the suitability of various techniques for instructing and coaching the skills required for individuals to belay lead climbers and lead climb effectively.

7. Knowledge and demonstration of techniques

7.1 Deliver technical instruction to individuals and the group including:

- 7.1.1 Effective lead belaying.
- 7.1.2 The principles of appropriate route choice.
- 7.1.3 Use of leader placed and in situ quick draws.
- 7.1.4 Effective communication between leader and belayer.
- 7.1.5 Falling and holding a fall.
- 7.1.6 Lowering to the ground.

7.2 Teach and demonstrate basic lead climbing skills.

7.3 Demonstrate the use of appropriate climbing and non-climbing activities to develop lead climbing techniques.

7.4 Supervise climbers belaying and leading.

TEACHING AND LEARNING SKILLS

8. Teaching and Learning

8.1 Create and maintain a positive learning environment for all participants.

8.2 Communicate effectively and appropriately with a group and individuals, checking for understanding.

8.3 Demonstrate an ability to adapt the teaching style to meet individual needs.

8.4 Continue to develop positive attitudes towards climbing and lifelong participation.

8.5 Understand and introduce progressive activities to ensure development of appropriate knowledge, skills and experience over time.

8.6 Observe and analyse individual performances to provide appropriate, effective and timely feedback for participants.

8.7 Evaluate a session and its outcomes to inform the planning of future sessions

THE CLIMBING ENVIRONMENT

9 Access

9.1 Describe both general and locally important rules and regulations, and demonstrate an ability to obtain and comply with this information

10 Etiquette and Ethics

10.1 Identify appropriate and inappropriate areas of a wall to teach lead climbing and other associated skills.

10.2 Be aware of the hazards presented to other site users by lead climbers and act in a way to keep these minimised.

10.3 Be aware of the site-specific requirements and agreements relating to teaching leading on different climbing walls and artificial structures